

Grades K-5

ASCA Mindset and Behavior Standards	Objectives/Activities	Timeline	Staff member	Assessment/ Evaluation
Mindsets: 1,2,5,6 Behaviors: <u>Learning</u> <u>Strategies:</u> 1,3,7,9 <u>Self-Management:</u> 1,6	<u>Individual Counseling</u> for students <ul style="list-style-type: none"> Experiencing Trauma In crisis Difficulty with emotional regulation and impulse control IEP mandated 	1x a week	Social Worker, School Psychologist	Discipline Referrals Report Cards Surveys
Mindsets: 2,3,5,6 Behaviors: <u>Learning</u> <u>Strategies:</u> 1,2,7,9 <u>Self-Management:</u> 1 <u>Social Skills:</u> 2,4	<u>Group Counseling</u> For students with: <ul style="list-style-type: none"> Academic Self-Esteem Social Skills Concerns 	3x a week 3 cycles a year	Social Worker, School Psychologist, School Counselor	Discipline Referrals Report Card Surveys
Mindsets: 3,5 Behaviors: <u>Learning</u> <u>Strategies:</u> 1,2,4,9 <u>Self-Management:</u> 1,9 <u>Social Skills:</u> 1,2,4,5,8	<u>Mediations</u> between students in disagreements to work on communicating feelings, problem solving skills, empathy, and taking perspective	As needed	Teachers, Social Worker, School Counselor	Discipline Referrals Report Card Surveys Pre/Post Test
Mindsets: 1,5,6 Behaviors: <u>Learning Strategies:</u> 1,9 <u>Self-Management:</u> 1,2,10	<u>Discipline reflections</u> for students with multiple disciplinary referrals	As needed	Principal, School Counselor	Discipline Referrals Report Card
Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1-10 <u>Self-Management:</u> 1-10 <u>Social Skills:</u> 1-9	<u>Classroom Lessons:</u> Class Guidance Lessons Sanford Harmony Bullying Prevention Grade level DASA Lessons Adventures of Dakota Life Lesson What's funny? Humor vs. Teasing Cooperative Behavior & Respect SSHS Youth Decide Visits 5th Grade Maturation Program	Throughout the year	Teachers, Principals, Social Workers, School Counselor	SEL Data Pre/Post Test Discipline Referrals Report Card

Mindsets: 1-6 Behaviors: <u>Learning Strategies:</u> 1-10 <u>Self-Management:</u> 1-10 <u>Social Skills:</u> 1-9	<u>School Wide PBIS</u> Celebration of Friendship Athletes helping Athletes Buddies Program Anti-Bullying Pledge Reflections Ceremony Random Acts of Kindness Week Caught You Being Kind Week Red Ribbon Week Autism Awareness Week Inclusive Schools Week	Throughout the year	Teachers, Principal, Social Worker, School Counselor	Discipline Referrals Report Cards SEL Data
Mindsets: 2,3,5 Behaviors: <u>Learning Strategies:</u> 4,5,8,10 <u>Self-Management:</u> 1,2,5,8 <u>Social Skills:</u> 1,5	<u>Middle School Parent Orientation:</u> Preparing 5 th grade class to transition into middle school.	April	Teachers, Parents, Principal, Counselors	Absent/Late Days Report Card Surveys
Mindsets: 5 Behaviors: <u>Learning Strategies:</u> 1,4,10 <u>Self-Management:</u> 1,6,9 <u>Social Skills:</u> 5	<u>Red Ribbon Week</u> Teaching students about drug and alcohol abuse as well as teaching them how to stand above peer pressure.	October	Teachers, Social Worker, Counselors, Students	Discipline Referrals Absent Late Days Report Card
Mindsets: 2,3,6 Behaviors: <u>Learning Strategies:</u> 3,4,5,6 <u>Self-Management:</u> 1,2,3,8 <u>Social Skills:</u> 2,3,9	<u>Back to School Night</u> – to provide parents/guardians with information regarding current academic programming, thus enhancing communication and promoting support for students' academic success.	September	Teachers, School Counselor	Parent Feedback
Mindsets: 2,3,5,6 Behaviors: <u>Learning Strategies:</u> 1,9 <u>Self-Management:</u> 1,4,7,9,10 <u>Social Skills:</u> 3,4,8,9	<u>Parent Trainings & Resources</u> Mental Health Parent Forum & First Aid Workshop Drug & Alcohol Prevention Team Mental health first aid workshop Parent University	November February	Social Worker, School Psychologist, School Counselor	Parent Feedback
Mindsets: 1,2,3 Behaviors: <u>Learning Strategies:</u> 3,10 <u>Self-Management:</u> 2,4,6,7,10 <u>Social Skills:</u> 1,3,4,5,6,7,8	<u>Teacher Trainings</u> Mental Health Faculty Training Annual DASA/ Code of Conduct training	Ongoing	Social worker, School Psychologist, School Counselor	Teacher Feedback
Mindsets: 2,3,6 Behaviors: <u>Learning Strategies:</u> 10 <u>Self-Management:</u> 1,3,9	<u>Kindergarten & New Student Orientations</u> Tea & Sympathy Teddy & Me	May	Principals	Parent Feedback

<u>Social Skills:</u> 2,3,8,9	Meet & Greet			
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Grades 6-8

ASCA Mindset and Behavior Standards	Objectives/Activities	Timeline	Staff member	Assessment/Evaluation
Mindsets: 1,2,5,6 Behaviors: <u>Learning Strategies</u> 1,3,7,9 <u>Self-Management</u> 1,6 <u>Social Skills</u> : 1-9	<u>Individual Counseling</u> for students <ul style="list-style-type: none"> Experiencing Trauma In crisis Difficulty with emotional regulation and impulse control IEP mandated 	Ongoing/weekly	Social Worker, Psychologist, Counselor	Discipline referrals, report cards, teacher feedback
Mindsets: 2,3,5,6 Behaviors: <u>Learning Strategies</u> 1,2,7,9 <u>Self-Management</u> 1 <u>Social Skills</u> : 2,4	<u>Group Counseling</u> For students with: <ul style="list-style-type: none"> Academic Self-Esteem Social Skills Concern 	Ongoing/weekly	Social Worker, Psychologist, Counselor	Discipline referrals, report cards, teacher feedback
Mindsets: 3,5 Behaviors: <u>Learning Strategies</u> 1,2,4,9 <u>Self-Management</u> 1,9 <u>Social Skills</u> : 1,2,4,5,8	<u>Mediations</u> between students in disagreements to work on communicating feelings, problem solving skills, empathy, and taking perspective	As needed	Counselors, Intervention staff, social workers	Discipline referrals, report cards, teacher feedback, student feedback
Mindsets: 1,5,6 Behaviors: <u>Learning Strategies</u> 1,9 <u>Self-Management</u> 1,2,10 <u>Social Skills</u> : 1,4,5,9	<u>Discipline reflections</u> for students with multiple disciplinary referrals	As needed	Principal, Counselors, Intervention staff	Discipline referrals
Mindsets: 1,2,3,5,6 Behaviors: <u>Learning Strategies</u> 3,5,6,7,10 <u>Self-Management</u> 1-10 <u>Social Skills</u> : 1-9	<u>Incoming 6th grade student orientations</u> <ul style="list-style-type: none"> Counselor meets with 5th grade teachers Counselor/principal/ students visit each elementary school 	Ongoing	Counselors/administration	Teacher/student feedback

	<ul style="list-style-type: none"> • 5th grade students visit MS for presentation/tour • August orientation day 			
Mindsets: 2,3,5 Behaviors: <u>Learning Strategies</u> 4,5,8,10 <u>Self-Management</u> 1,2,5,8 <u>Social Skills</u> : 1,5	<u>Middle School Parent Orientation</u> : Preparing 5 th grade parents to transition into middle school.	April	Counselors, Teachers, Administration	Parent Feedback
Mindsets: 1,2,3,5,6 Behaviors: <u>Learning Strategies</u> 4,6,9 <u>Self-Management</u> : <u>Social Skills</u> : 1	<u>MYP</u> Introduce MYP Learner Profiles to improve students' awareness of their academic strengths. Monthly recognition of students who exhibit specific learner profiles. Use of specific terminology to reinforce MYP program.	Ongoing	Counselors, Teachers	Teacher/student feedback and follow-up activities
Mindsets: 5 Behaviors: <u>Learning Strategies</u> 3,4,8 <u>Self-Management</u> : 1,2,3,5,6 <u>Social Skills</u> : 1,3,6	<u>AIS Services</u> Students are identified for Academic Intervention Services (AIS) in ELA and Math based on a combination of their NWEA scores, grades and teacher recommendations. Students can be moved in and out of the program throughout the year based on performance.	Ongoing	Teachers, Counselors	NWEA, reading assessments, math assessments, grades

<p>Mindsets: 2,3,5,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>1,3,4,7</p> <p><u>Self-Management:</u> 1-8,10</p> <p><u>Social Skills:</u> 1,2,3,6,8,9</p>	<p><u>Homework help</u></p> <p>Help select and organize students for after school homework help. Meetings with students, counselors and administrators to set quarterly goals for improved academic performance.</p>	Ongoing	Teachers, Counselors	Report Cards, parent request, teacher recommendation
<p>Mindsets: 1,2,3,5,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>3,6,7,9</p> <p><u>Self-Management:</u></p> <p>1,2,6,7,10</p> <p><u>Social Skills:</u> 1,3,4,5,6,7,8</p>	<p><u>Cluster meetings</u></p> <p>Schedule and run team meetings with teachers to identify students who are struggling academically, socially or emotionally. Follow up with parents and schedule parent-team meetings if necessary</p>	Ongoing	Counselors, Teachers	Parent Feedback, teacher feedback
<p>Mindsets: 1-6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 1-10</p> <p><u>Self-Management:</u> 1-10</p> <p><u>Social Skills:</u> 3,6,7,8,9</p>	<p><u>Academic Progress Review</u></p> <p>Meet with students to review Progress Reports, Report Cards and attendance</p>	Ongoing	Counselors, Administration	Report cards, attendance records, teacher feedback
<p>Mindsets: 2,3,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>3,4,5,6</p> <p><u>Self-Management:</u> 1,2,3,8</p> <p><u>Social Skills:</u> 2,3,9</p>	<p><u>Back to School Night</u></p> <p>Provide parents/guardians with information regarding current academic programming, thus enhancing communication and promoting support for students' academic success.</p>	September	Teachers, Counselors	Parent feedback

<p>Mindsets: 1-6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>1,4,7,8,9</p> <p><u>Self-Management:</u> 1,5</p> <p><u>Social Skills:</u> 3</p>	<p><u>Student Scheduling/</u></p> <p><u>Schedule Adjustment</u></p> <p>Ensure proper academic placement; consider recommendations from current classroom teacher</p>	Ongoing	Counselors	Schedule review
<p>Mindsets: 3,4,5</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 2,7,10</p> <p><u>Self-Management:</u></p> <p><u>Social Skills:</u></p>	<p><u>College Apparel Day</u></p> <p>Have students gain early exposure to colleges and universities and continue to learn how to ask questions to gain information.</p>	Once per year	Entire Staff	Student feedback
<p>Mindsets: 1-6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 1-10</p> <p><u>Self-Management:</u> 1-10</p> <p><u>Social Skills:</u> 1-9</p>	<p><u>Second Step Lessons</u></p> <p>Delivered in advisory and classrooms covering SEL topics.</p>	Monthly	Teachers, Social Worker, Psychologists, Counselors, Administration	Teacher/student feedback
<p>Mindsets: 3,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p><u>Self-Management:</u></p> <p><u>Social Skills:</u> 3</p>	<p><u>Full school assembly</u></p> <p>On the first day of school introduce entire faculty to students.</p> <p>Posters displayed throughout school with photos of PPS Staff</p>	September	Administration	Student feedback

<p>Mindsets: 1,4,5,6 Behaviors: <u>Learning Strategies</u> 1,4,5,7,9, 10 <u>Self-Management:</u> 1,2,5,8 <u>Social Skills:</u> 1,6,8,9</p>	<p><u>Career Exploration</u> Introduce all 6th grade students to the Naviance Program</p> <ul style="list-style-type: none"> career exploration and discovery <p>Career Game activity with 7th graders - interest inventory</p> <p>Level 1 Assessment - transition planning for Special Ed students</p> <p>Naviance program with 7th grade students</p> <ul style="list-style-type: none"> college exploration and discovery 	<p>Winter</p> <p>Spring</p> <p>Spring</p> <p>Winter</p>	<p>Counselors</p> <p>Counselors</p> <p>Teachers</p> <p>Counselors</p>	<p>Feedback from Students</p>
<p>Mindsets: 1,2,3,5,6 Behaviors: <u>Learning Strategies</u> 2,4,7 <u>Self-Management:</u> 4,5,6,7,10 <u>Social Skills:</u> 1-9</p>	<p><u>Challenge Day (Gr 8)</u> A safe environment for students to connect with their peers on a deeper level. Promotes understanding of self and others.</p>	<p>Fall</p>	<p>Counselors, Teachers, Administrators</p>	<p>Feedback from Students/Parents</p>

Grades 9-12

ASCA Mindset and Behavior Standards	Objectives/Activities	Timeline	Staff member	Assessment/ Evaluation
Mindsets: 1,2,5,6 Behaviors: <u>Learning Strategies</u> 1,3,7,9 <u>Self-Management</u> 1,6 <u>Social Skills</u> : 1-9	<u>Individual Counseling</u> For students: <ul style="list-style-type: none"> Experiencing Trauma In crisis Difficulty with emotional regulation and impulse control IEP mandated 	ongoing/ weekly	Social Worker, School Psychologist, Counselor	Discipline referrals, report cards, teacher feedback
Mindsets: 2.3.5.6 Behaviors: <u>Learning Strategies</u> 1,2,7,9 <u>Self-Management</u> 1 <u>Social Skills</u> : 2,4	<u>Group Counseling</u> For students with: <ul style="list-style-type: none"> Academic Self-Esteem Social Skills Concern 	ongoing/ weekly	Social Worker Psychologist, Counselor	Discipline referrals, report cards, teacher feedback
Mindsets: 1,5,6 Behaviors: <u>Learning Strategies</u> 1,9 <u>Self-Management</u> 1,2,10 <u>Social Skills</u> : 1,4,5,9	<u>Re-entry Meeting</u> For students with disciplinary concerns who are returning to school	As needed	Principal, Counselors, Intervention staff	Discipline referrals

<p>Mindsets: 3,5</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>1,2,4,9</p> <p><u>Self-Management</u> 1,9</p> <p><u>Social Skills</u>: 1,2,4,5,8</p>	<p><u>Peer Mediation Club</u></p> <p>Mediations between students in disagreements to work on communicating feelings, problem solving skills, empathy, and taking perspective</p>	As needed	Counselors, Intervention staff, social workers	Discipline referrals, report cards, teacher feedback, student feedback
<p>Mindsets: 2,3,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>3,4,5,6</p> <p><u>Self-Management</u>: 1,2,3,8</p> <p><u>Social Skills</u>: 2,3,9</p>	<p><u>Back to School Night</u></p> <p>To provide parents/guardians with information regarding current academic programming, thus enhancing communication and promoting support for students' academic success.</p>	September	Teachers, Counselors	Parent feedback
<p>Mindsets: 1-6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>1,4,7,8,9</p> <p><u>Self-Management</u>: 1,5</p> <p><u>Social Skills</u>: 3</p>	<p><u>College Preparation</u></p> <ul style="list-style-type: none"> • Free preparatory course offered for students planning to take the SAT • Senior Segments, Senior Seminars • Senior Classroom Presentations • Letters of recommendation • School serves as testing center for multiple administration dates for standardized tests 	Fall/Spring	Counselors, Teachers	SAT scores, Attendance
<p>Mindsets: 1,4,5,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u></p> <p>1,4,5,7,9, 10</p> <p><u>Self-Management</u>: 1,2,5,8</p> <p><u>Social Skills</u>: 1,6,8,9</p>	<p><u>College Related Events</u></p> <ul style="list-style-type: none"> • Financial Aid Night • NCAA Recruitment Night • College Fair • 10th, 11th and 12th grade parent night • HOLLER College Consortium 	Fall/Spring	Counselors	Student Feedback

Mindsets: 2.3.5.6 Behaviors: <u>Learning Strategies</u> 1,2,7,9 <u>Self-Management</u> 1 <u>Social Skills</u> : 2,4	<u>SMILE Club/New Student Orientation Program</u> <ul style="list-style-type: none"> Through this student mentoring program, 9th grade students engage in monthly conversations with upperclassmen Freshman Groups 	Monthly	Teachers, Support Staff, Student Mentors	Advisory Survey
Mindsets: 2.3.5.6 Behaviors: <u>Learning Strategies</u> 1,2,7,9 <u>Self-Management</u> 1 <u>Social Skills</u> : 2,4	<u>Freshman Groups</u> An opportunity to introduce 9th grade students to their school counselor and to understand the role of a school counselor	September	Counselor	Student Feedback
Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1,4,7,8,9 <u>Self-Management</u> : 1,5 <u>Social Skills</u> : 3	<u>Graduation Requirements</u> Standards are reviewed for both general education students as well as students with disabilities	Ongoing/ weekly	Counselors	Graduation Rate, College Placement, IB Scores
Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1-10 <u>Self-Management</u> : 1-10 <u>Social Skills</u> : 1-9	<u>SEL Curriculum</u> Delivered in a classroom setting covering a variety of topics	Monthly	Counselors, Psychologists, Social Workers	Student Feedback
Mindsets: 2,3,5,6 Behaviors: <u>Learning Strategies</u> 1,3,4,7 <u>Self-Management</u> : 1-8,10 <u>Social Skills</u> : 1,2,3,6,8,9	<u>Academic Support</u> <ul style="list-style-type: none"> Peer-Tutoring Program Student tutors are available to provide academic support in specific subject areas to other students Homework Helpers Math Resource Center Support Classes Zero Period 	Sept-June	National Honor Society, Counselors, Teachers	Teacher reports, Progress reports, Report Card grades

<p>Mindsets: 1-6</p> <p>Behaviors:</p> <p><u>Learning Strategies:</u> 1-10</p> <p><u>Self-Management:</u> 1-10</p> <p><u>Social Skills:</u>1-9</p>	<p><u>Cultural Awareness</u></p> <ul style="list-style-type: none"> • Diversity Day – 'Courage 2 Connect' • Wellness Summit • Anti-Racism Project • National Hispanic College Fair • Liberty Partnership Program • Autism Awareness Week • Inclusive School Week 	Ongoing	Staff, Students	Student Feedback
<p>Mindsets: 1,4,5,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 1,4,5,7,9, 10</p> <p><u>Self-Management:</u> 1,2,5,8</p> <p><u>Social Skills:</u> 1,6,8,9</p>	<p><u>Naviance</u></p> <p>(9th) Introduction to the program</p> <p>(10th) Practice resume building and career interest inventories</p> <p>(11th) College searches</p> <p>(12th) College application</p>	8-11th-1x per year, 12th-1x per month	Counselor	Senior exit survey
<p>Mindsets: 1,4,5,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 1,4,5,7,9, 10</p> <p><u>Self-Management:</u> 1,2,5,8</p> <p><u>Social Skills:</u> 1,6,8,9</p>	<p><u>ASSESS Program</u></p> <p>The ASSESS program allows senior students to engage in various experiences outside the school building that enhance learning</p>	May - June	Teachers, administrators	Senior End-of-the-Year presentation
<p>Mindsets: 2,3,6</p> <p>Behaviors:</p> <p><u>Learning Strategies</u> 3,4,5,6</p> <p><u>Self-Management:</u> 1,2,3,8</p> <p><u>Social Skills:</u> 2,3,9</p>	<p><u>Open House Program</u></p> <p>The High School organizes an open house designed for all members of the community to see the various clubs and activities offered both during and after the school day</p>	1x per year	All staff, administrators, students	Parent and Student Feedback

Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1-10 <u>Self-Management</u> : 1-10 <u>Social Skills</u> : 1-9	<u>Mental Health Awareness</u> <ul style="list-style-type: none"> • Therapy Dogs • LI Crisis Center Presentations • Parent Forum • Mental Health Summit • Weekly Messages of Positivity 	Ongoing	All staff, administrators, parents, students	Parent, Student and Staff Feedback
Mindsets: 3,4,5 Behaviors: <u>Learning Strategies</u> 2,7,10 <u>Self-Management</u> : <u>Social Skills</u> :	<u>Alumni Day</u> Recent graduates are invited back to speak to current seniors about their experiences in college	1x per year	Alumni, Seniors, Staff	Student Feedback
Mindsets: 1,4,5,6 Behaviors: <u>Learning Strategies</u> 1,4,5,7,9, 10 <u>Self-Management</u> : 1,2,5,8 <u>Social Skills</u> : 1,6,8,9	<u>BOCES Barry Career and Technical Educational Center</u> Offered to students in grades 11 and 12 who are interested in receiving technical training	Ongoing	Counselor	Student Feedback
Mindsets: 1,2,3,5,6 Behaviors: <u>Learning Strategies</u> 3,5,6,7,10 <u>Self-Management</u> 1-10 <u>Social Skills</u> : 1-9	<u>Guidance Website</u> Used to provide resources, advertise events, and communicate with the school community	Ongoing	Counselor	Student and Parent Feedback
Mindsets: 1,4,5,6 Behaviors: <u>Learning Strategies</u> 1,4,5,7,9, 10 <u>Self-Management</u> : 1,2,5,8 <u>Social Skills</u> : 1,6,8,9	<u>Junior Conference</u> Individual meetings with students and their families for college and career planning	Spring	Counselor	Parent Feedback

Mindsets: 1,4,5,6 Behaviors: <u>Learning Strategies</u> 1,4,5,7,9, 10 <u>Self-Management:</u> 1,2,5,8 <u>Social Skills:</u> 1,6,8,9	<u>Awards and Scholarship Opportunities</u> <ul style="list-style-type: none"> • Junior Awards • Local Scholarships • Naviance Scholarship List • Senior Segments • Financial Aid Night 	Ongoing	Counselor	Parent Feedback/Graduation Data/College Enrollment Data
Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1,4,7,8,9 <u>Self-Management:</u> 1,5 <u>Social Skills:</u> 3	<u>Student Accommodations</u> <ul style="list-style-type: none"> • Advise students with IEP's and 504 plans • Apply for accommodations through College Board and ACT • Attend annual review meetings with academic support team and family 	Ongoing	Counselor, School Psychologist, Social Worker, Nurse, Teachers, and other support staff	Student Data, Graduation Data
Mindsets: 1-6 Behaviors: <u>Learning Strategies</u> 1-10 <u>Self-Management:</u> 1-10 <u>Social Skills:</u> 1-9	<u>Professional Development</u> <ul style="list-style-type: none"> • Attend College Information sessions • Visit College and Universities • Attend trainings through the district and BOCES 	Ongoing	Counselor	Surveys, College Placement Data